

Orthographic practices in Europe

Results of an EFNIL survey

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Overview

- The questionnaire
- Results
- General tendencies



The Questionnaire

Main Themes

1. Questions about language, alphabet, complexity of orthography, official rules
2. Questions about the formulation, implementation, and communication of the official rule set
3. Questions about observing the orthographic development and the number of permitted spellings
4. Questions about the acceptance and integration of foreign words
5. Questions about gender inclusive language and its influence on orthography

Background information

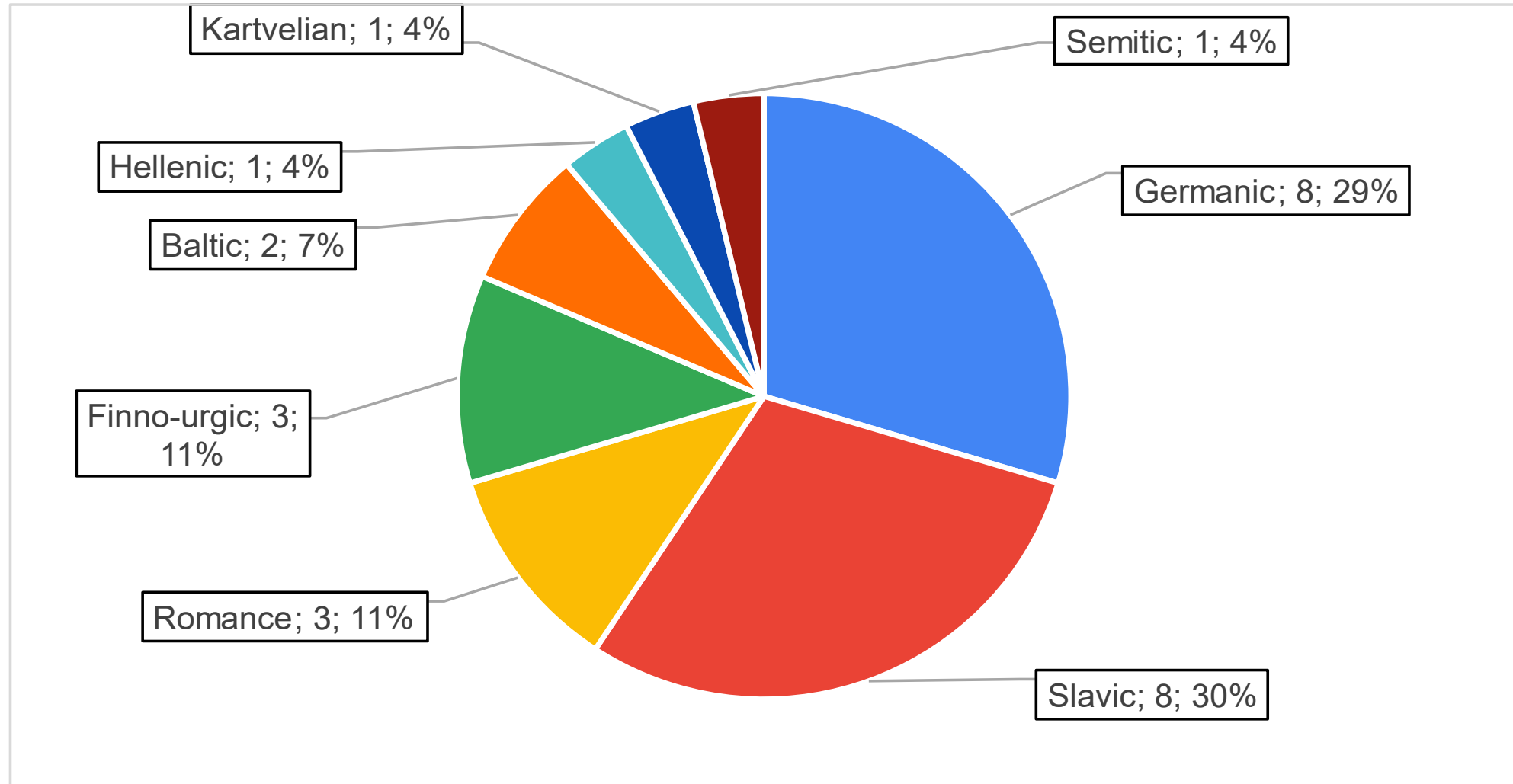
Countries and Languages

- 43 Institutions
- 31 Countries (Spain, Portugal and Ireland not represented)
- 27 official languages

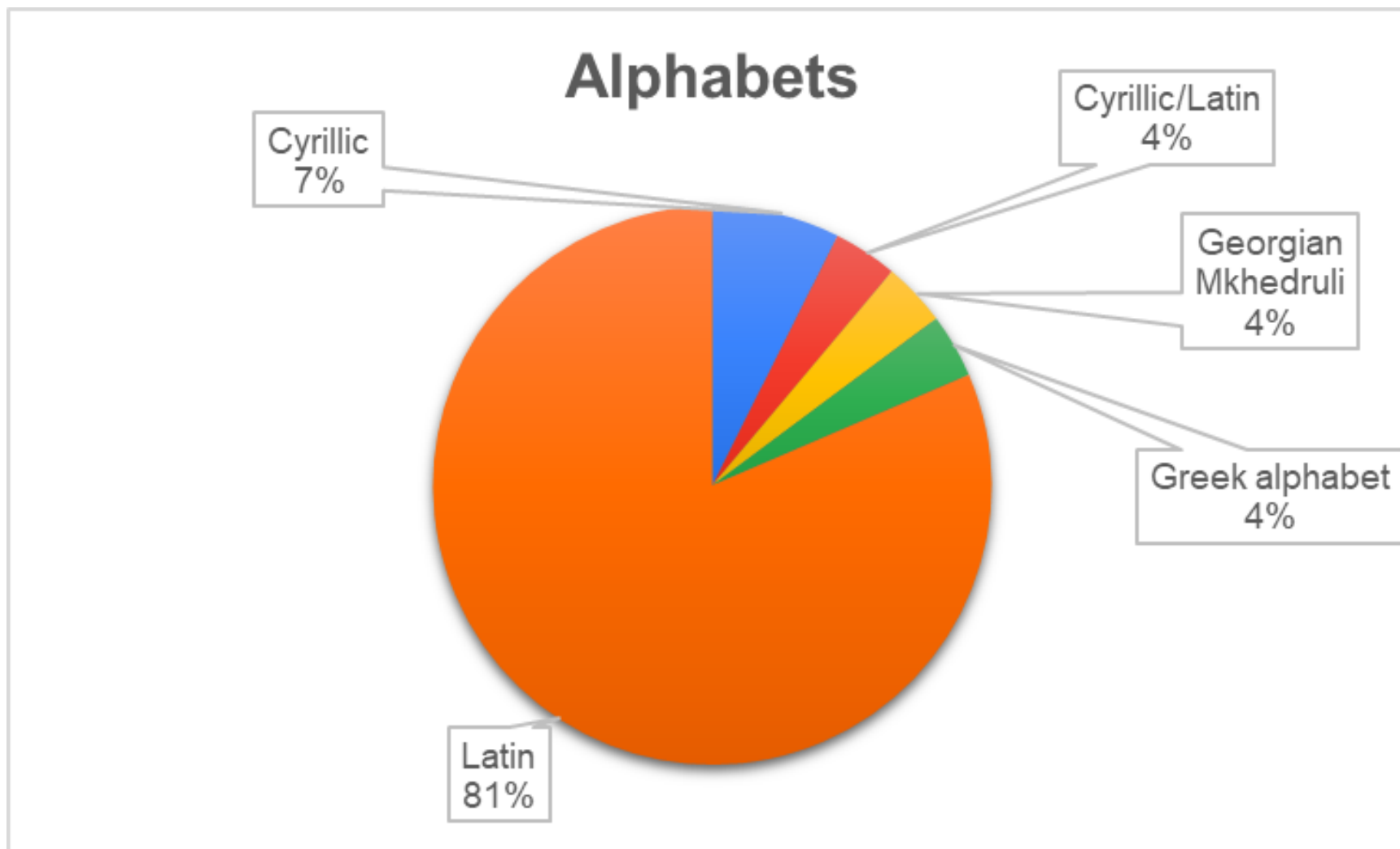
Problems:

- German in Germany, Austria and in Switzerland
- Swedish and Finnish in Finland
- Flemish, French and German in Belgium
- Italian, French and German in Switzerland
- Nynorsk and Bokmål in Norway.

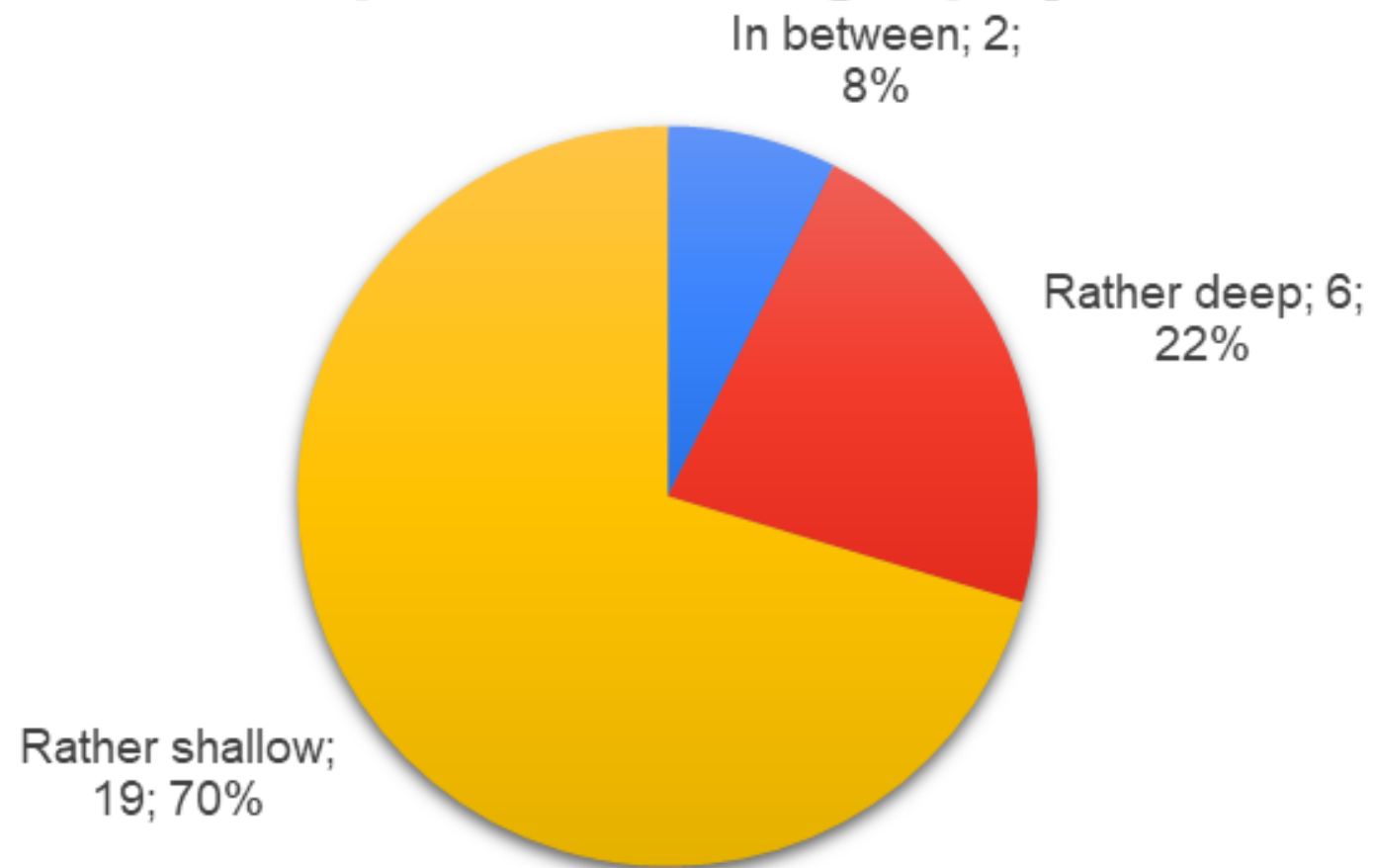
Language Families



Different Alphabets



Depth of orthography



Number of Speakers

Language	LZ	IS	MT	ET	LV	SL	LT	GE	SV	NO	FI	BU	DA	CR	SR	SE	CZ	GR	HU	RO	NL	PL	UKR	IT	FR	DE	UK+
Mill. Speakers	0,3	0,4	0,5	1,1	1,3	2	2,3	3,7	5	5,3	5,8	6	6	7	7,3	9,7	11	13	13	24	25	40	41	55	76	130	400

Gender Markers

- c-n = common/neuter
- m-f = masculine/feminine
- m-f-n = masculine/feminine/neuter
- none = no gender markers on nouns

Gender dist.	Baltic	Germanic	Hellenic	Kartvelian	Romance	Semitic	Slavic	Urgic	Total
c-n		3							3
m-f	2				2	1			5
m-f-n		4	1		1		8		14
none		1		1				3	5
Total	2	8	1	1	3	1	8	3	27

c-n (3)

- Danish
- Dutch/Flemish
- Swedish

m-f (5)

- French
- Italian
- Latvian
- Lithuanian
- Maltese

none (5)

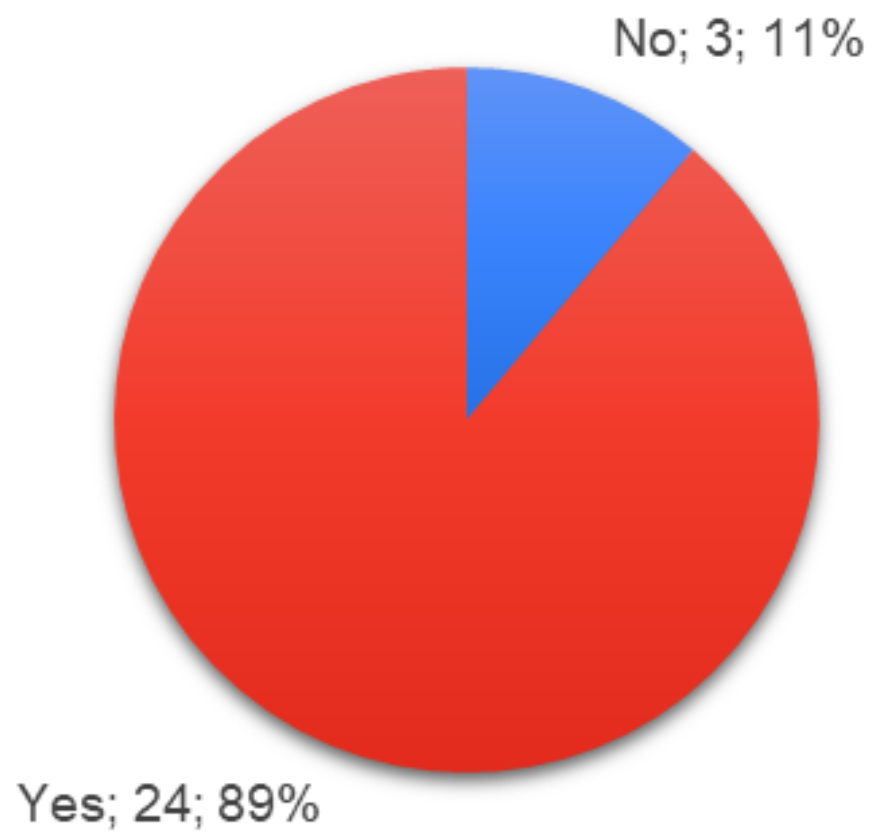
- English
- Estonian
- Finnish
- Georgian
- Hungarian

m-f-n (14)

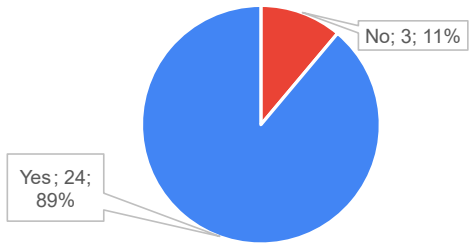
- Bulgarian
- Croatian
- Czech
- German
- Greek
- Icelandic
- Letzeburgisch
- Norwegian
- Polish
- Romanian
- Serbian
- Slovakian
- Slovenian
- Ukrainian

Official Regulations

Official regulation for the official languages



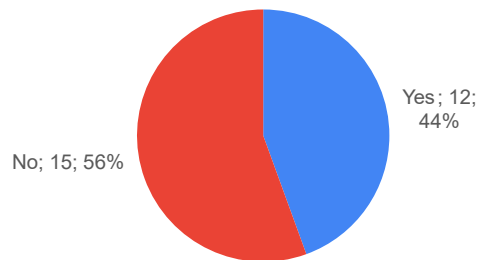
ORTHOGRAPHY



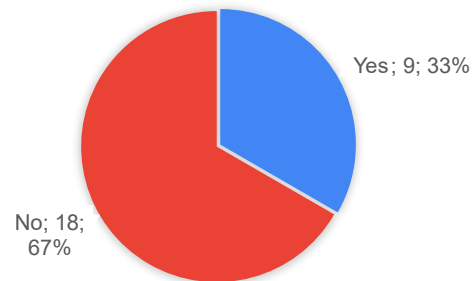
GRAMMAR



Vocabulary



PRONUNCIATION



“Vocabulary is officially regulated, but not in reality (because it would be unrealistic)”. ET

What is officially regulated?

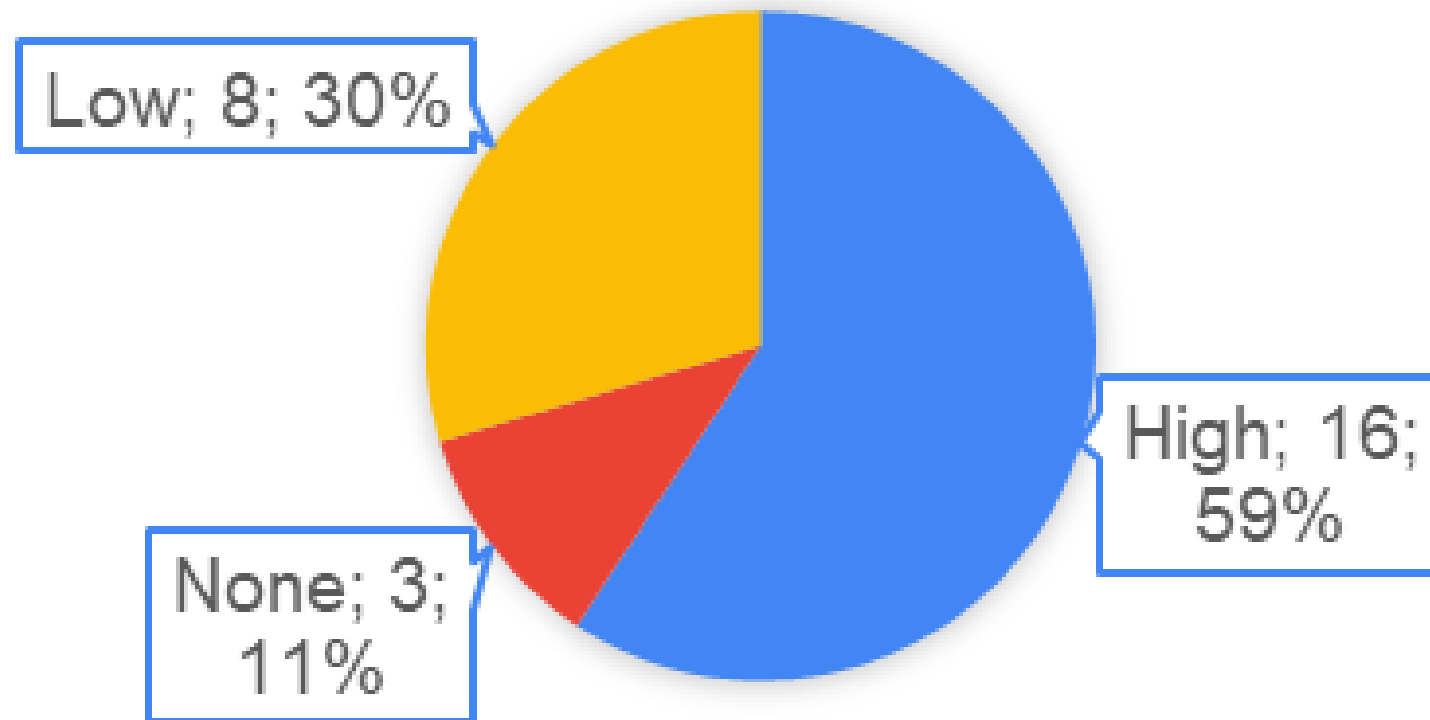
Other:

Proper names (DK and FI)

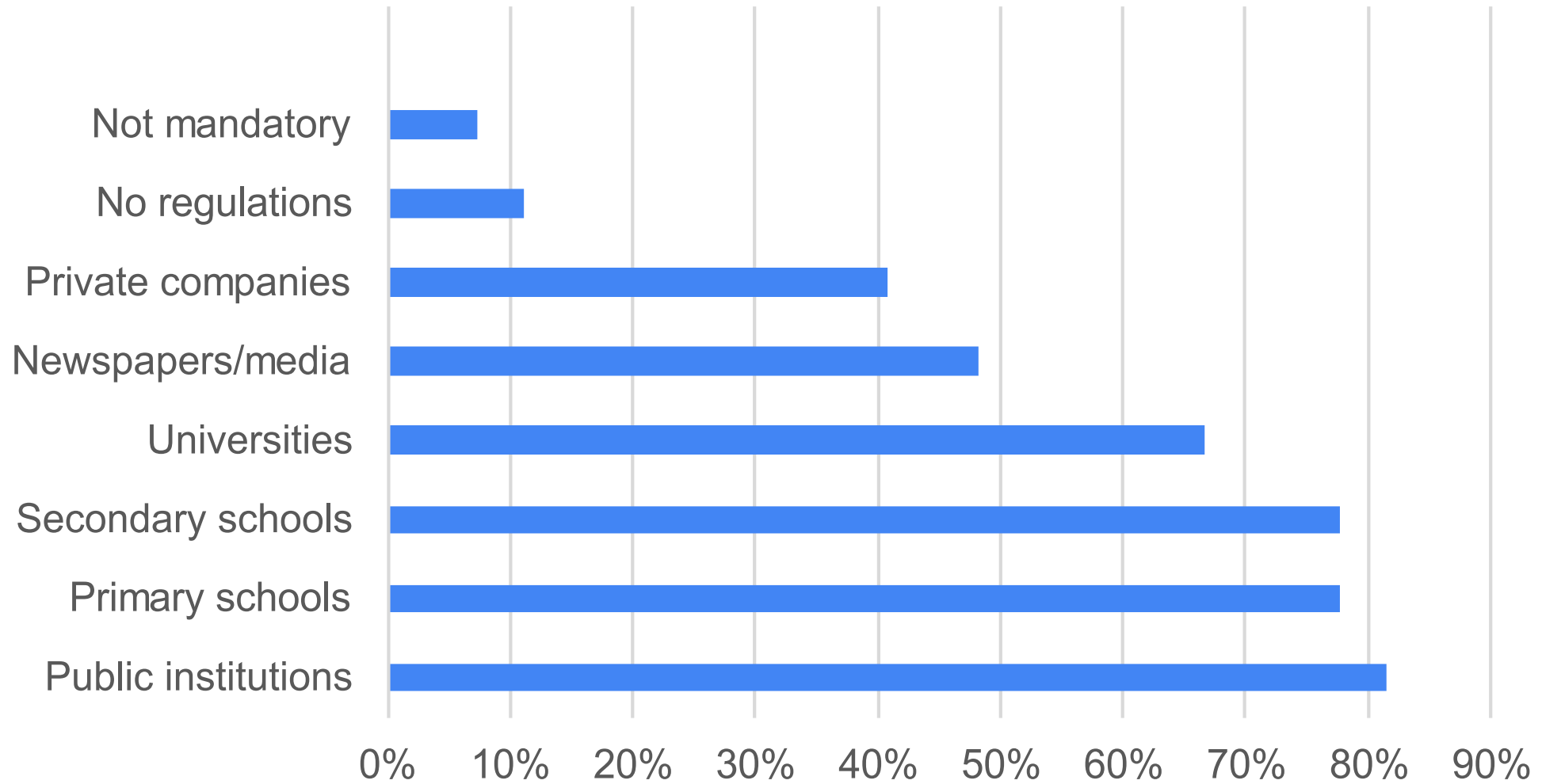
Clear language (NO, SV)

Terminology (LT, FR)

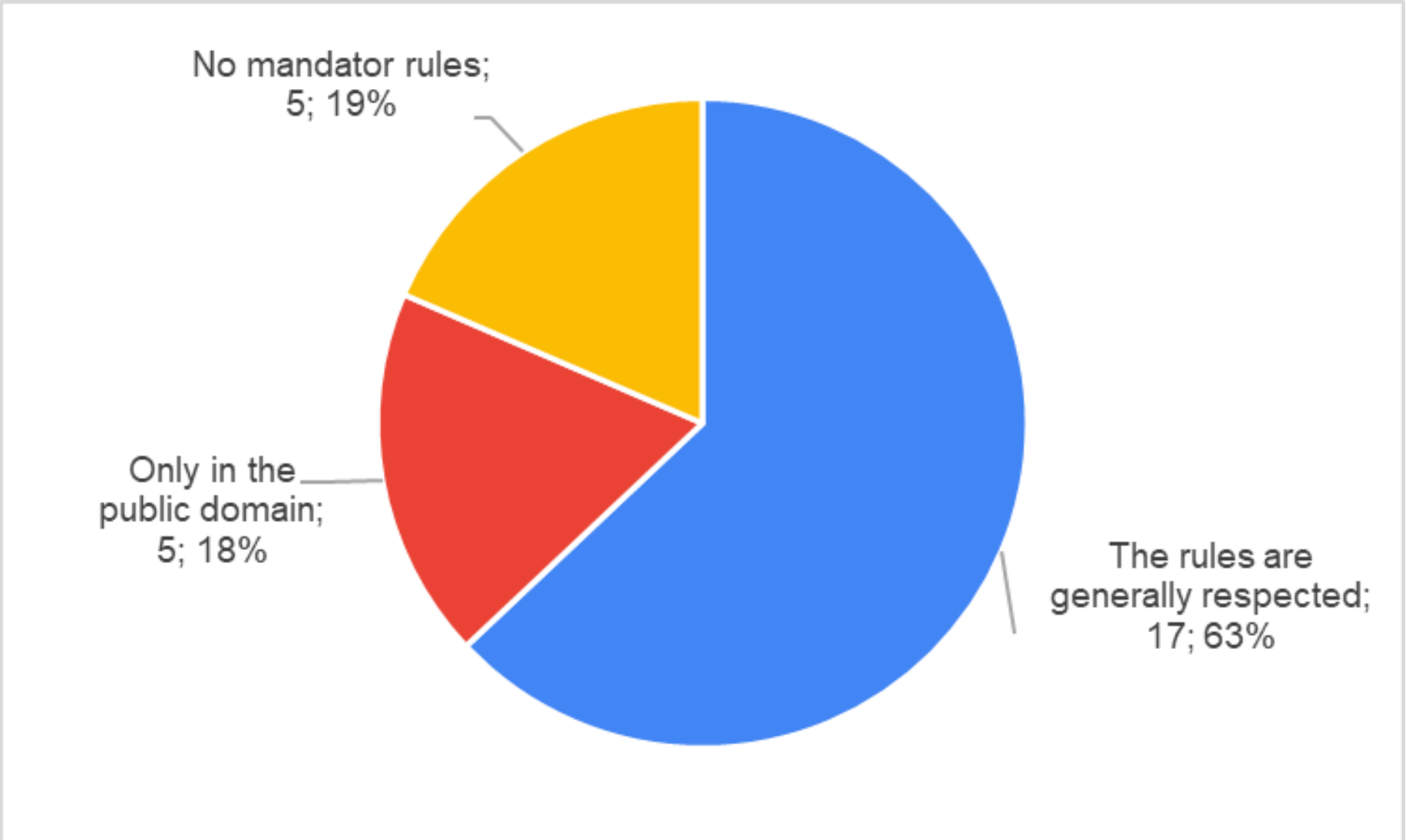
DEGREE OF REGULATION



Where are the rules mandatory?!



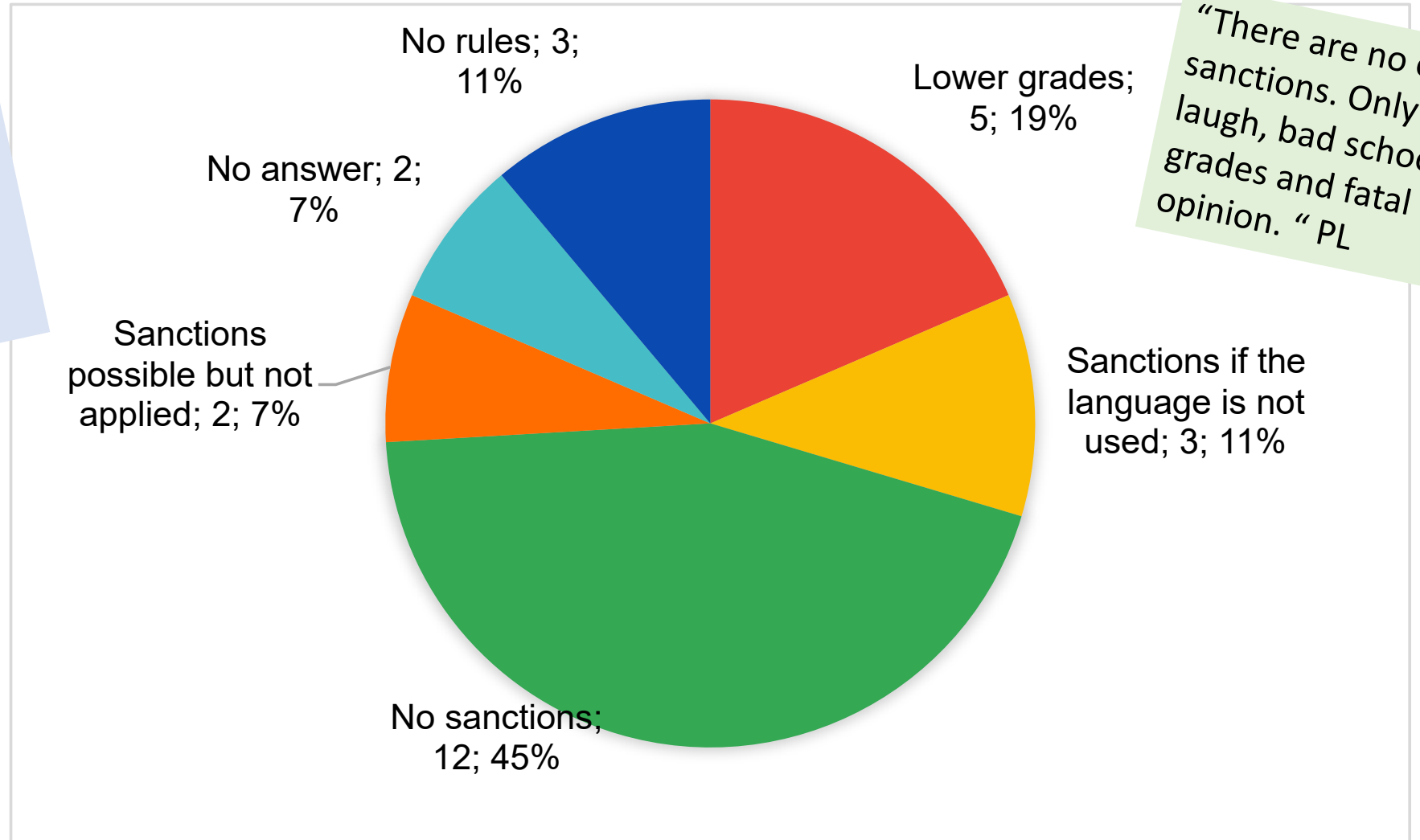
How well are the rules respected?



What Sanctions are applied?

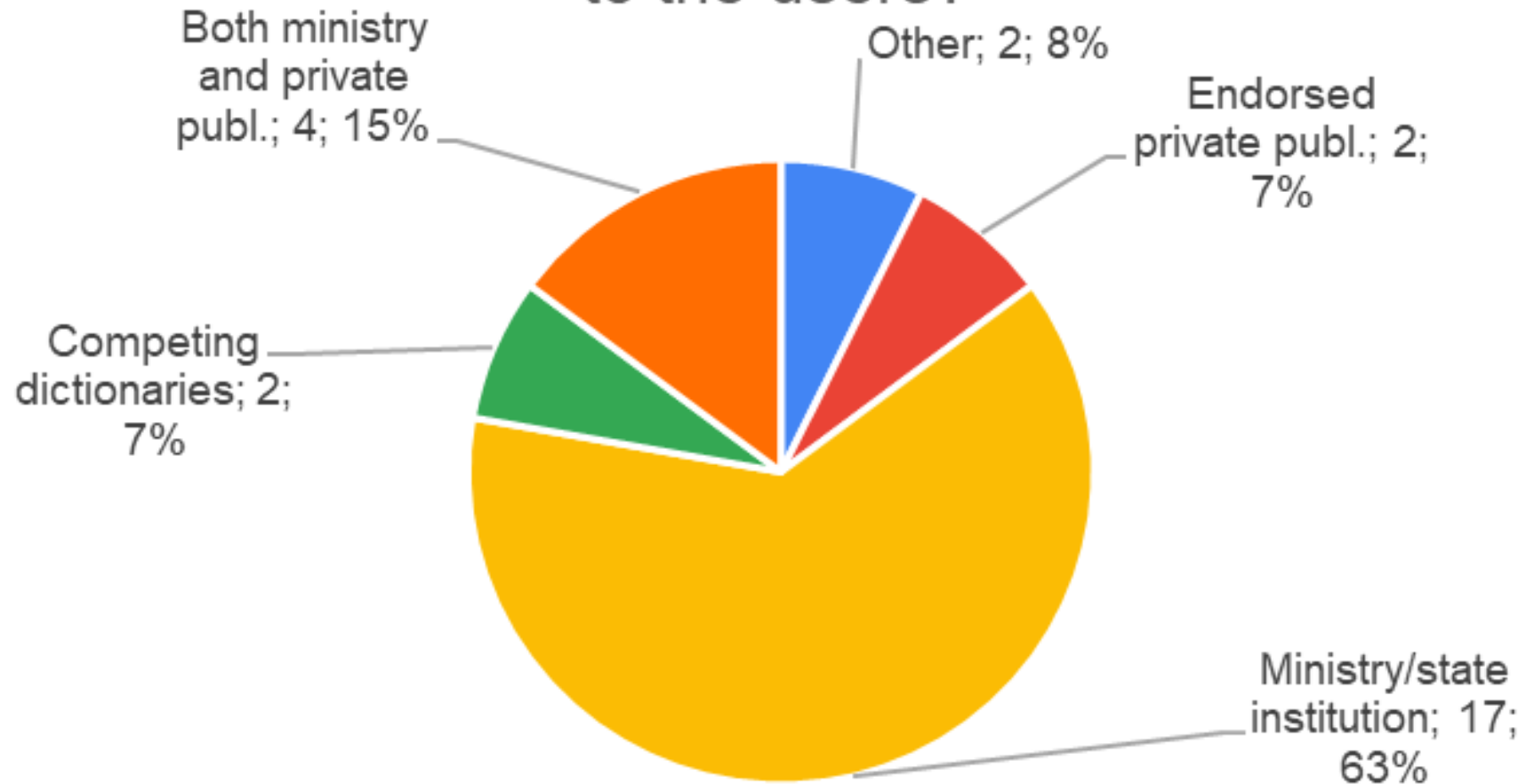
“It is possible to impose sanctions for non-compliance with orthographic rules, but sanctions are usually not applied, warnings and consultations from the State Language Inspectorate are sufficient”. LT

“The State Language Center has rights to apply fines for violation of the regulations mentioned above. In practice, more consultations than real fines have been applied”. LV

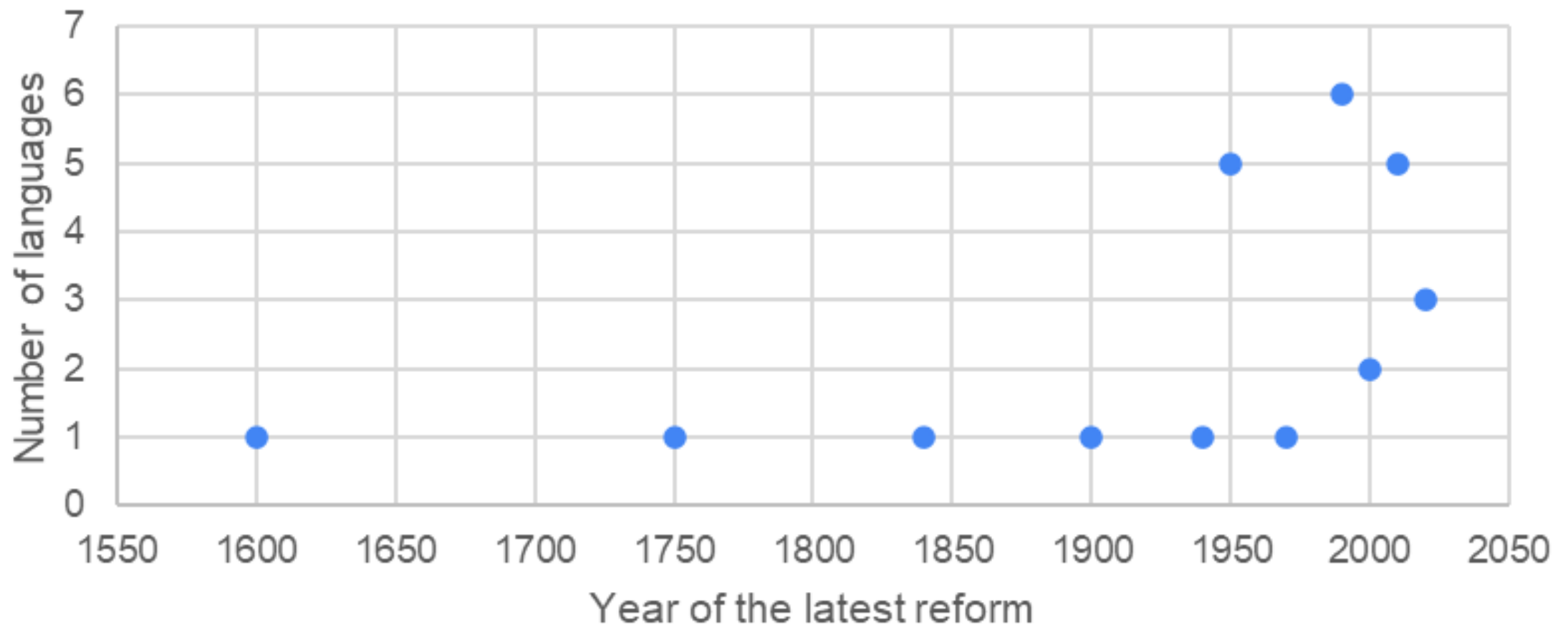


“There are no official sanctions. Only the laugh, bad school grades and fatal opinion.” PL

How are orthographic rules communicated to the users?



Latest orthographic reforms



When was the last spelling reform?

▣ **1600**

Italian

▣ **1750**

English

▣ **1840**

Estonian

▣ **1900**

Swedish

▣ **1940**

Bulgarian

▣ **1950**

Finnish

Hungarian

Latvian

Polish

Slovakian

▣ **1970**

Greek

▣ **1990**

Czech

French

German

Romanian

Serbian

Slovenian

▣ **2000**

Dutch/Flemish

Norwegian

▣ **2010**

Croatian

Danish

Georgian

Icelandic

Maltese

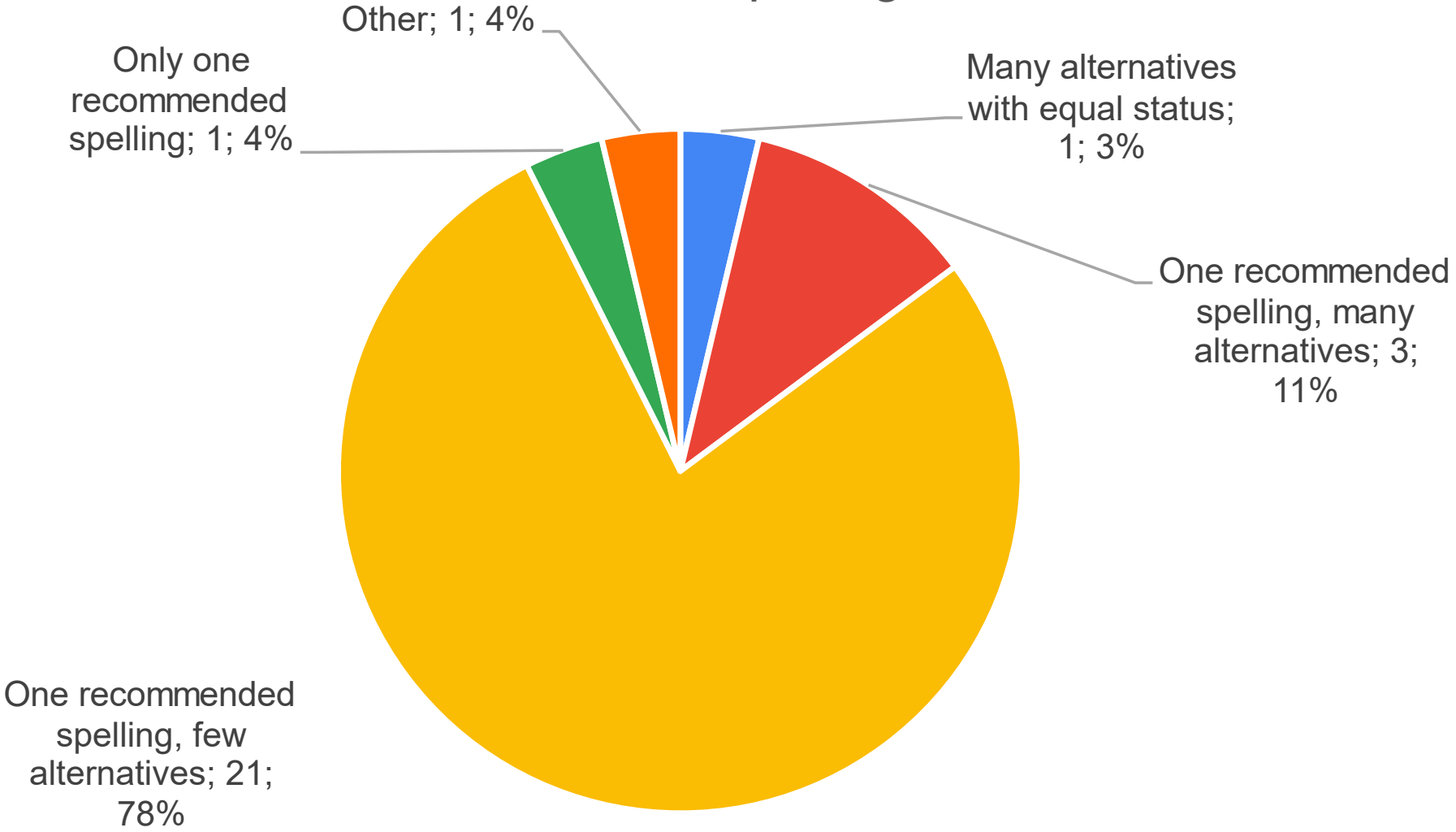
▣ **2020**

Letzeburgisch

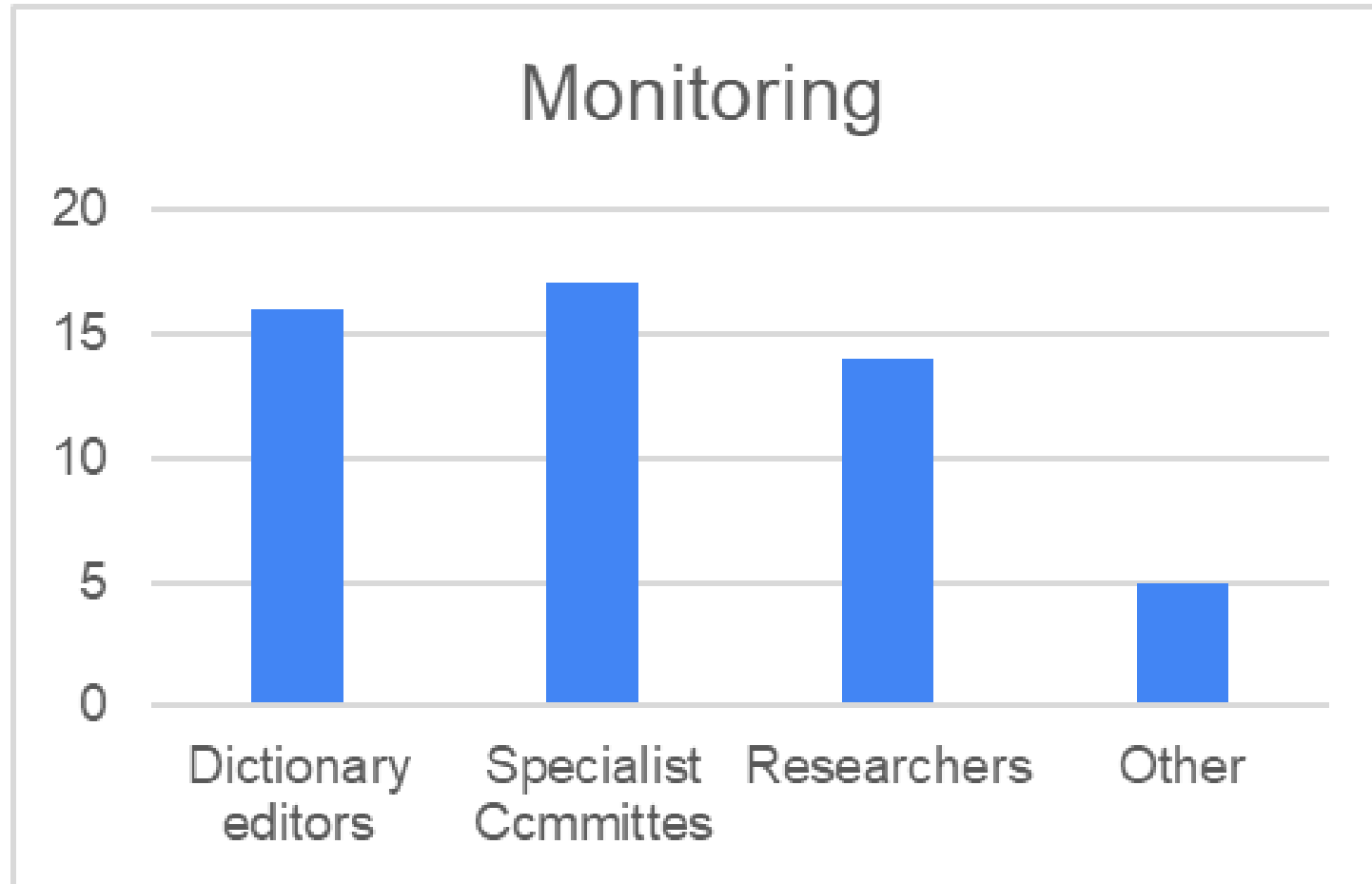
Lithuanian

Ukrainian

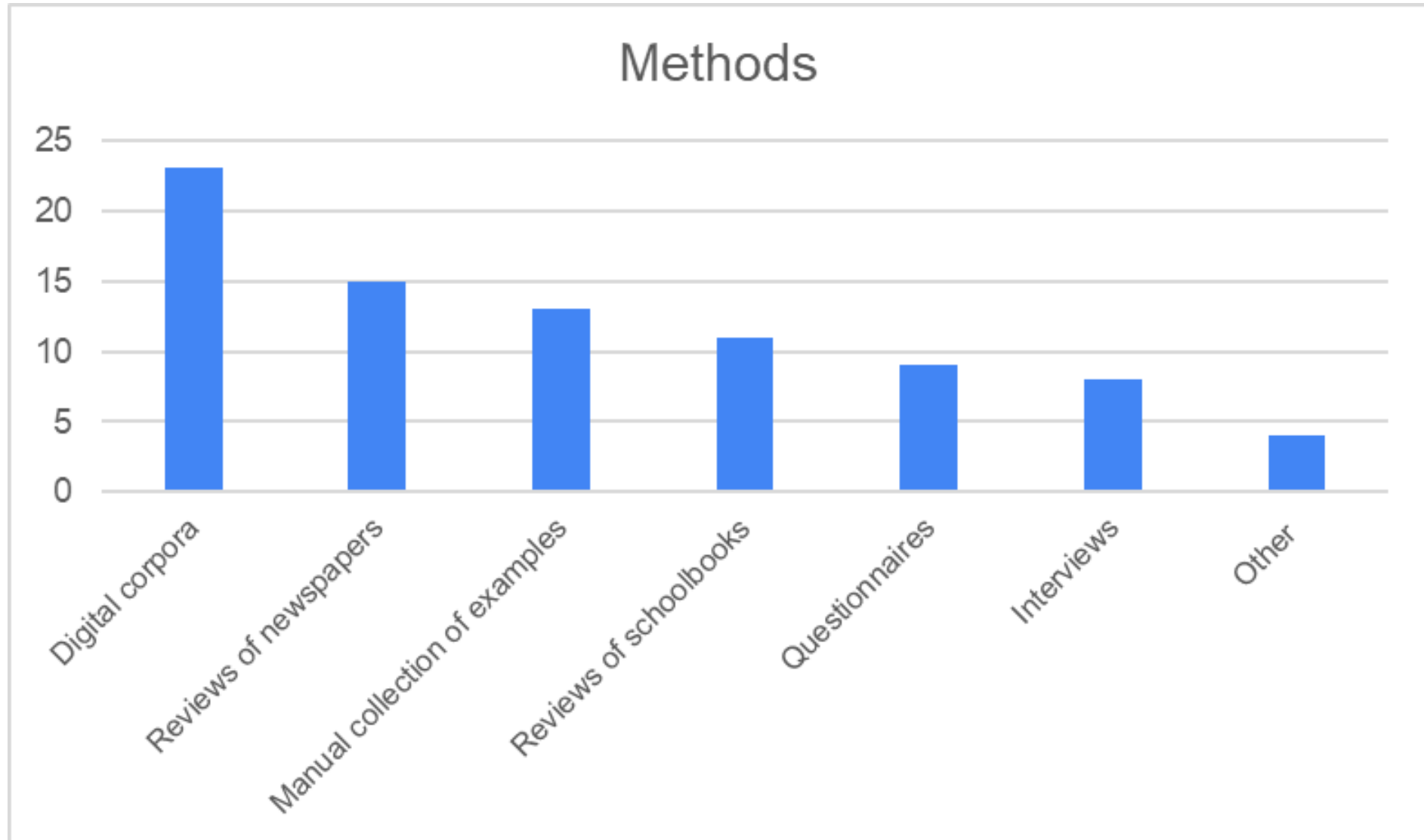
Spelling variants



Who is monitoring the development?

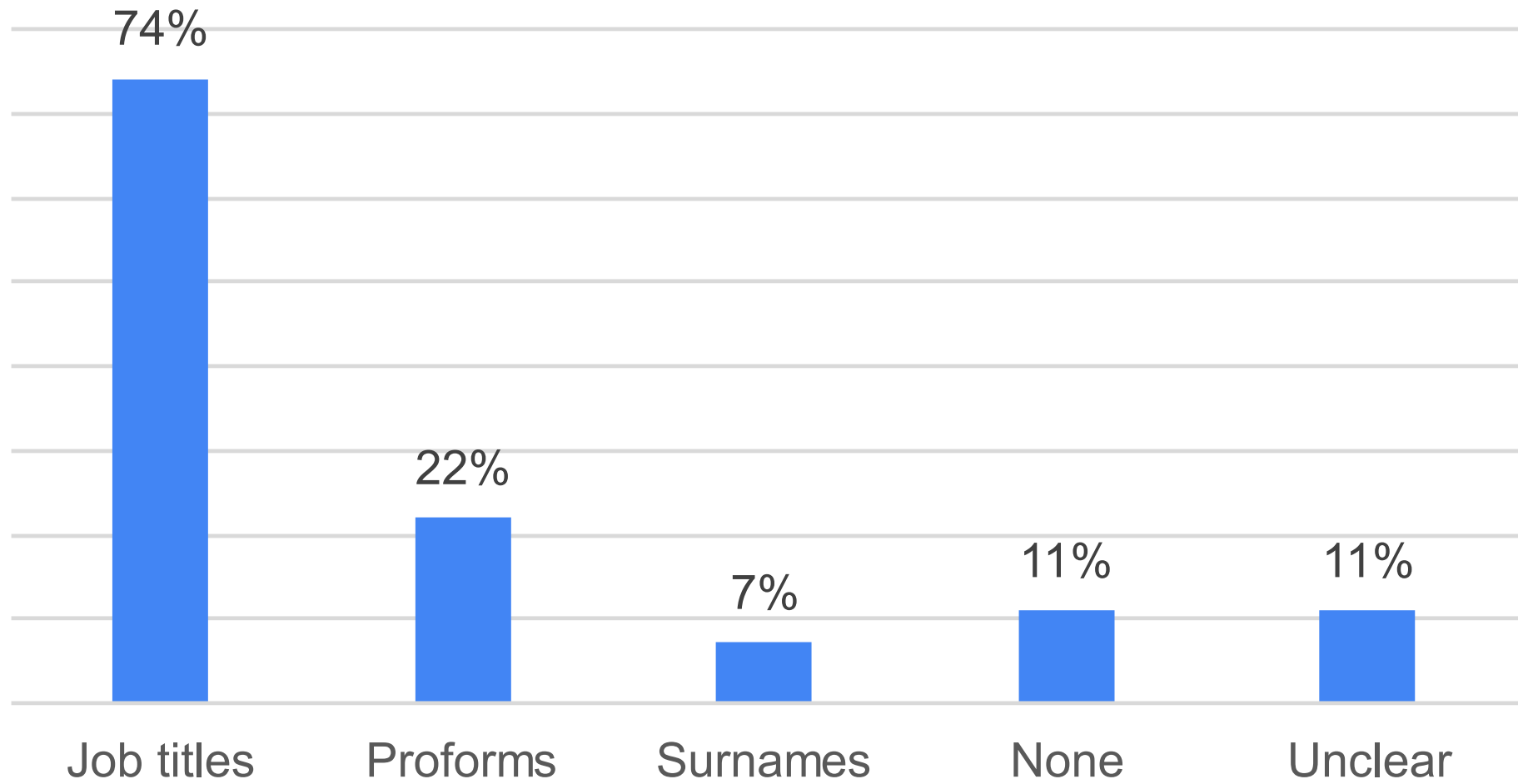


What methods are used?

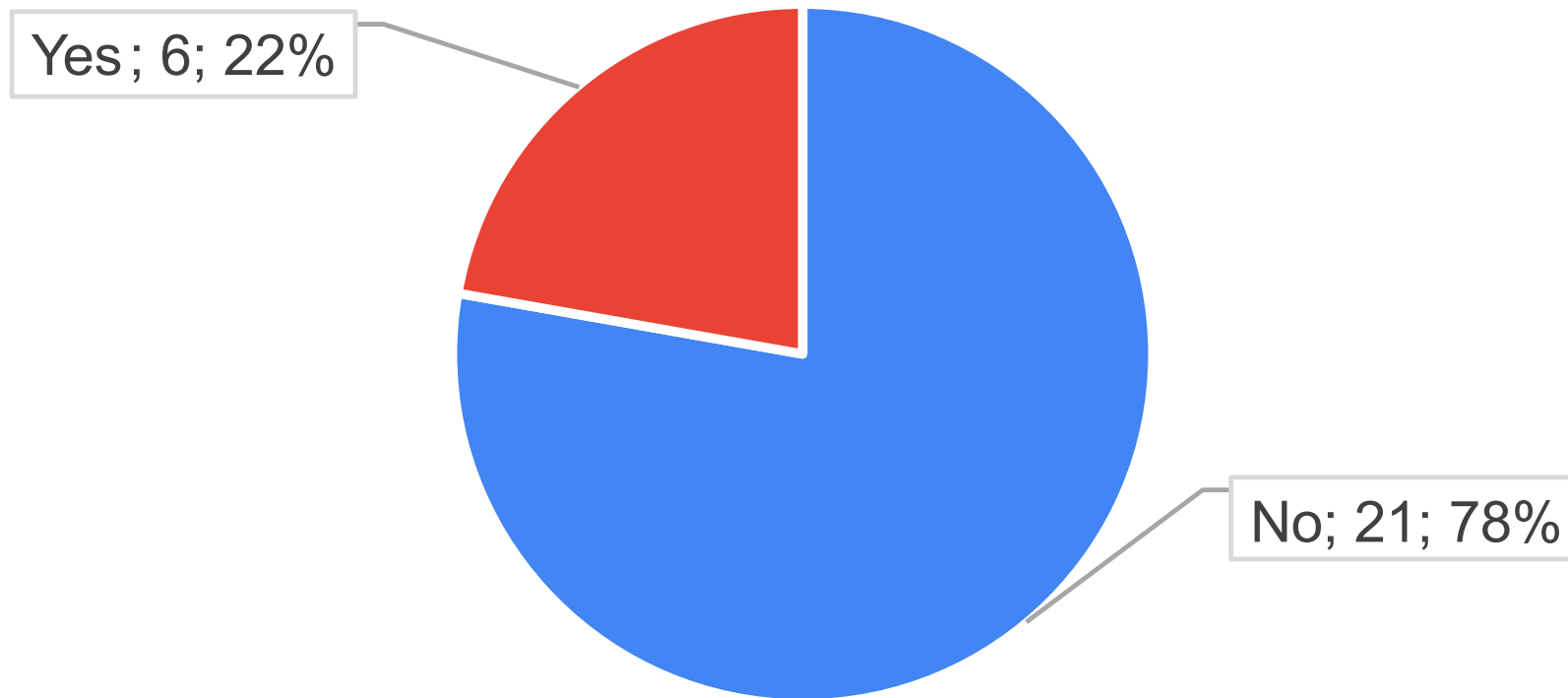


How does the Gender Debate
affect European
Orthographies?

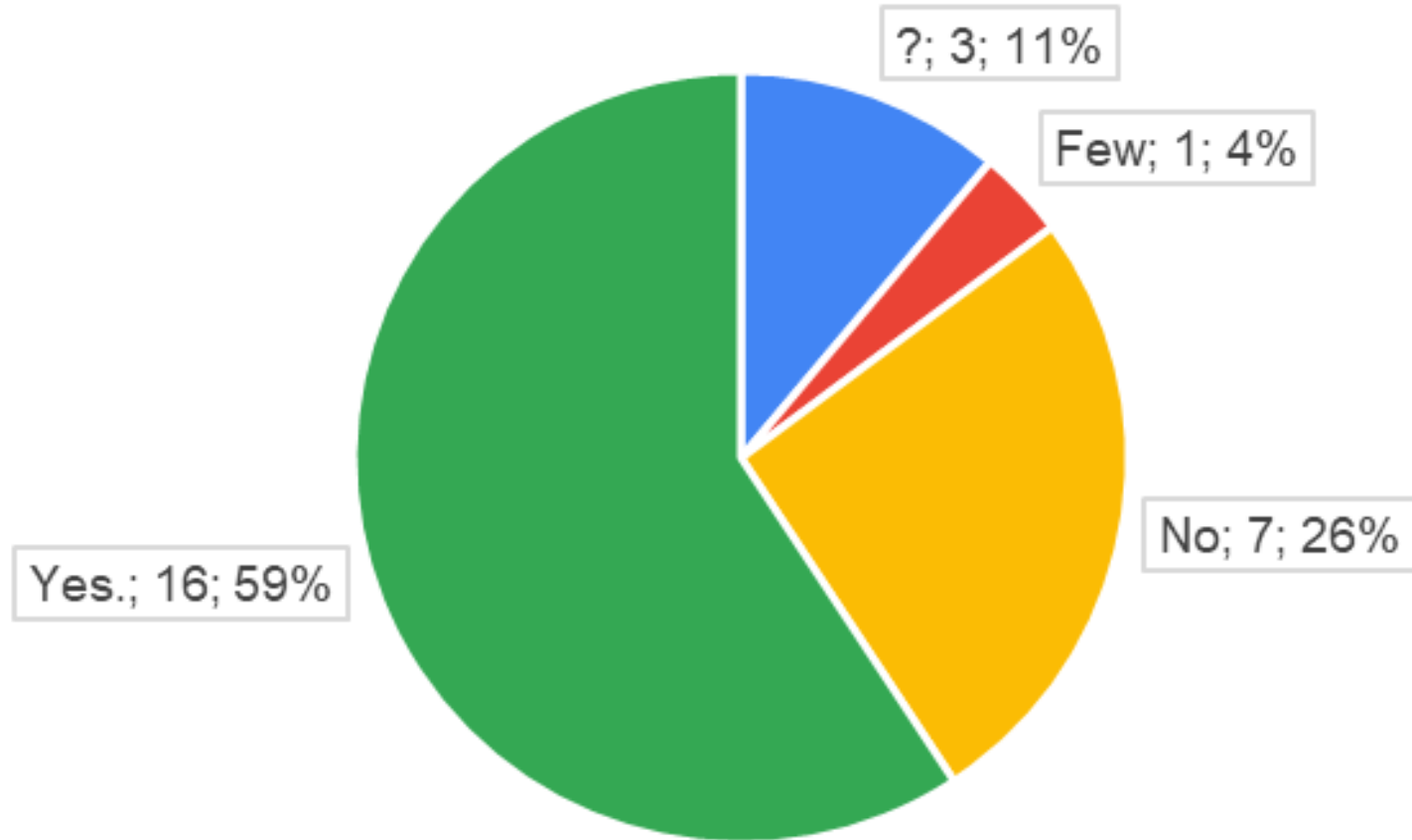
What is affected by the gender debate?



Have gender issues affected orthography?



Do you expect changes in the next 10 years?



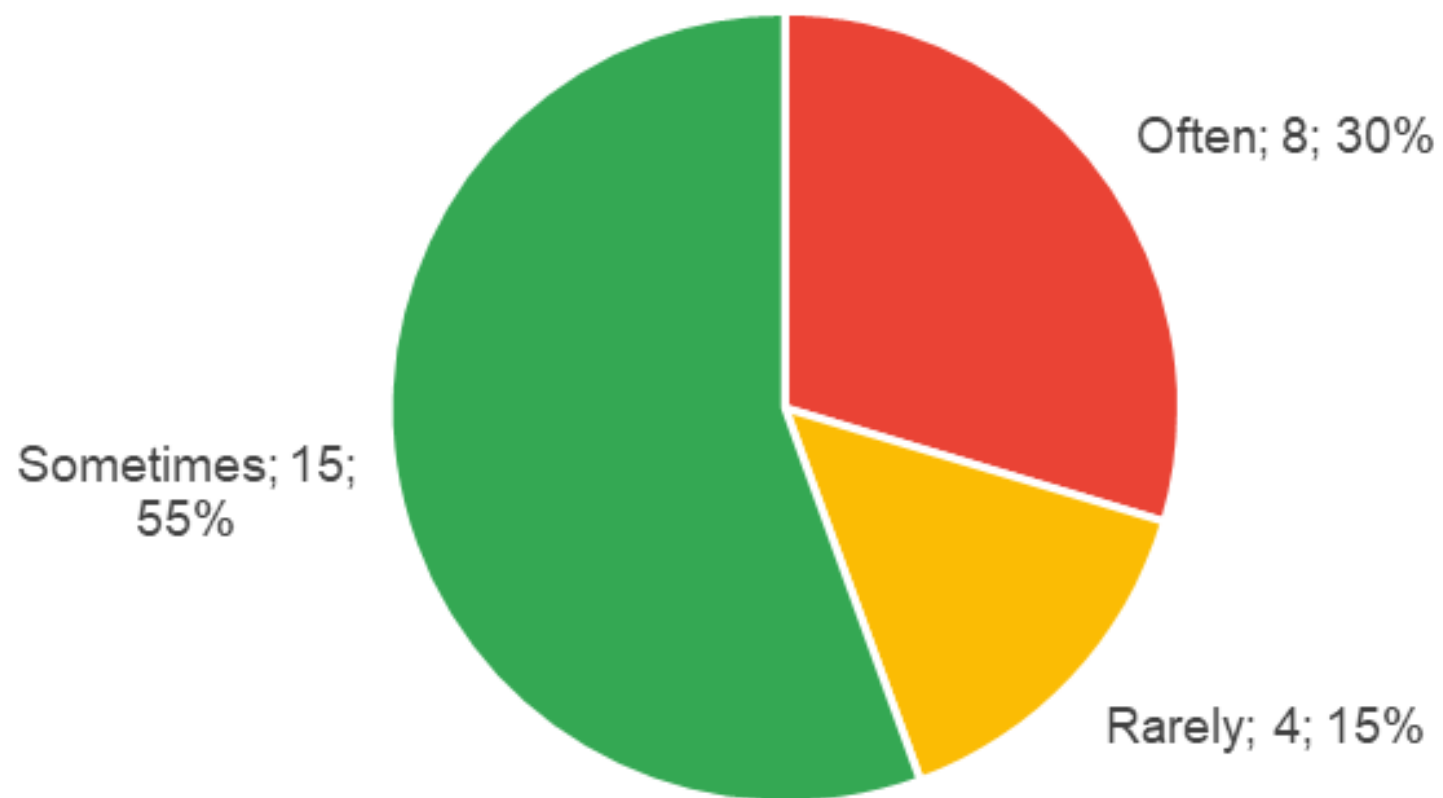
Country	4.1.1. Guidelines on the use of other languages (minority languages, foreign languages, sign language)	4.1.2. Guidelines on the use of gender-neutral language and other gender aspects	4.1.3. Guidelines on cultural diversity and/or sexual preferences	4.1.4. Guidelines on other issues
Austria	Yes	Yes	Yes	No
Belgium (Flemish Community)	No	Yes	No	No
Bulgaria	Unknown	Unknown	Unknown	Unknown
Denmark	No	No	No	Yes
Estonia	No	No	No	No
Finland (Swedish)	Yes	Yes	Yes	No
Finland (Finnish)	Yes	Yes	Yes	No
Germany	Yes	Yes	No	No
Grand Duchy of Luxembourg	No	No	No	No
Greece	Yes	Yes	No	No
Hungary	Yes	Yes	Yes	Yes
Iceland	Yes	No	No	No
Ireland (excl. Northern Ireland)	Unknown	Unknown	Unknown	Unknown
Italy	Yes	Yes	Unknown	Unknown
Latvia	No	No	No	No
Lithuania	Yes	Unknown	Unknown	Yes
Malta	Unknown	Unknown	Unknown	Unknown
Netherlands	Yes	Yes	No	No
Norway	Yes	Yes	No	No
Portugal	Yes	No	No	No
Slovak Republic	Yes	Yes	Yes	Yes
Slovenia	No	Yes	No	No
Sweden	Yes	Yes	Yes	No
Switzerland	Yes	Yes	No	No
UK (England)	Yes	Yes	Yes	Yes
UK (Wales)	Yes	Yes	Yes	No
UK (Northern Ireland)	Yes	Yes	No	No
UK (Scotland)	Yes	Yes	No	No

Table 11: Are there other language-specific instructions or guidelines for communication by public authorities in your country?

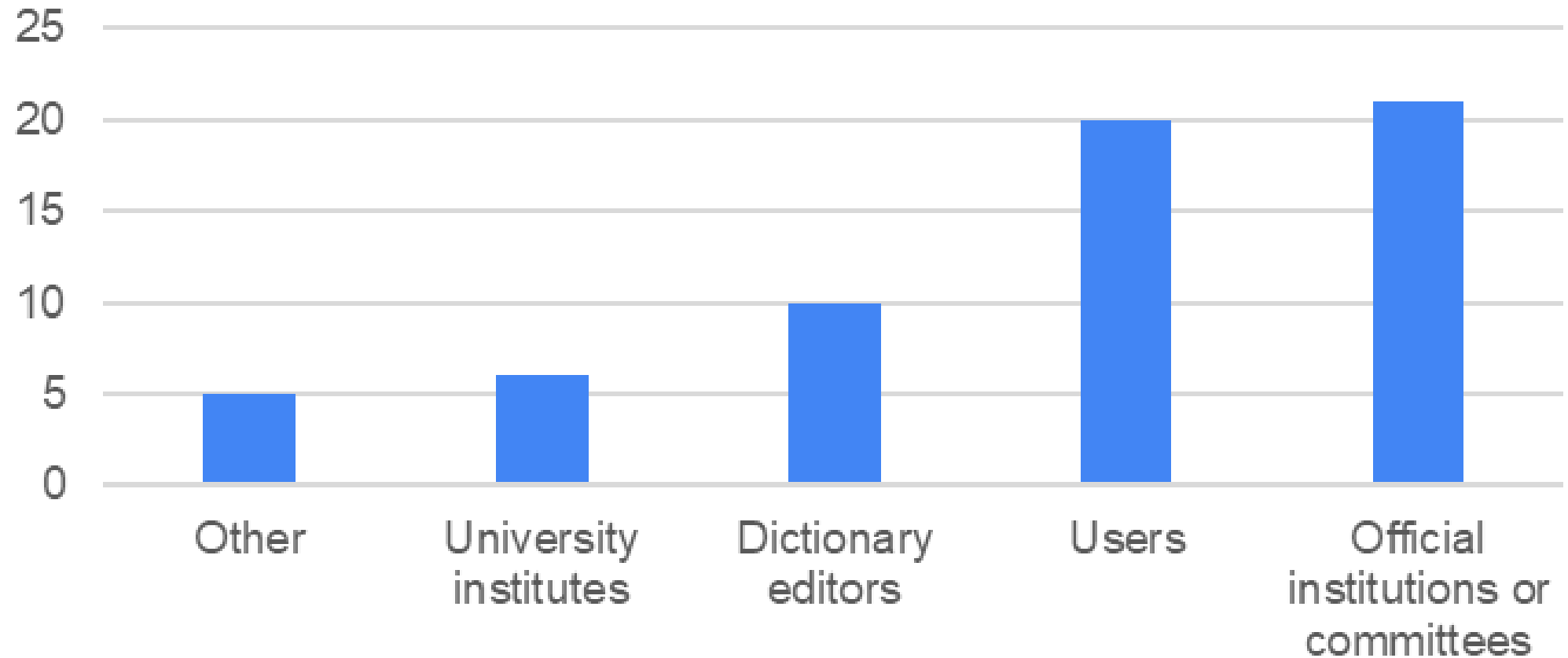


How do countries deal with foreign words?

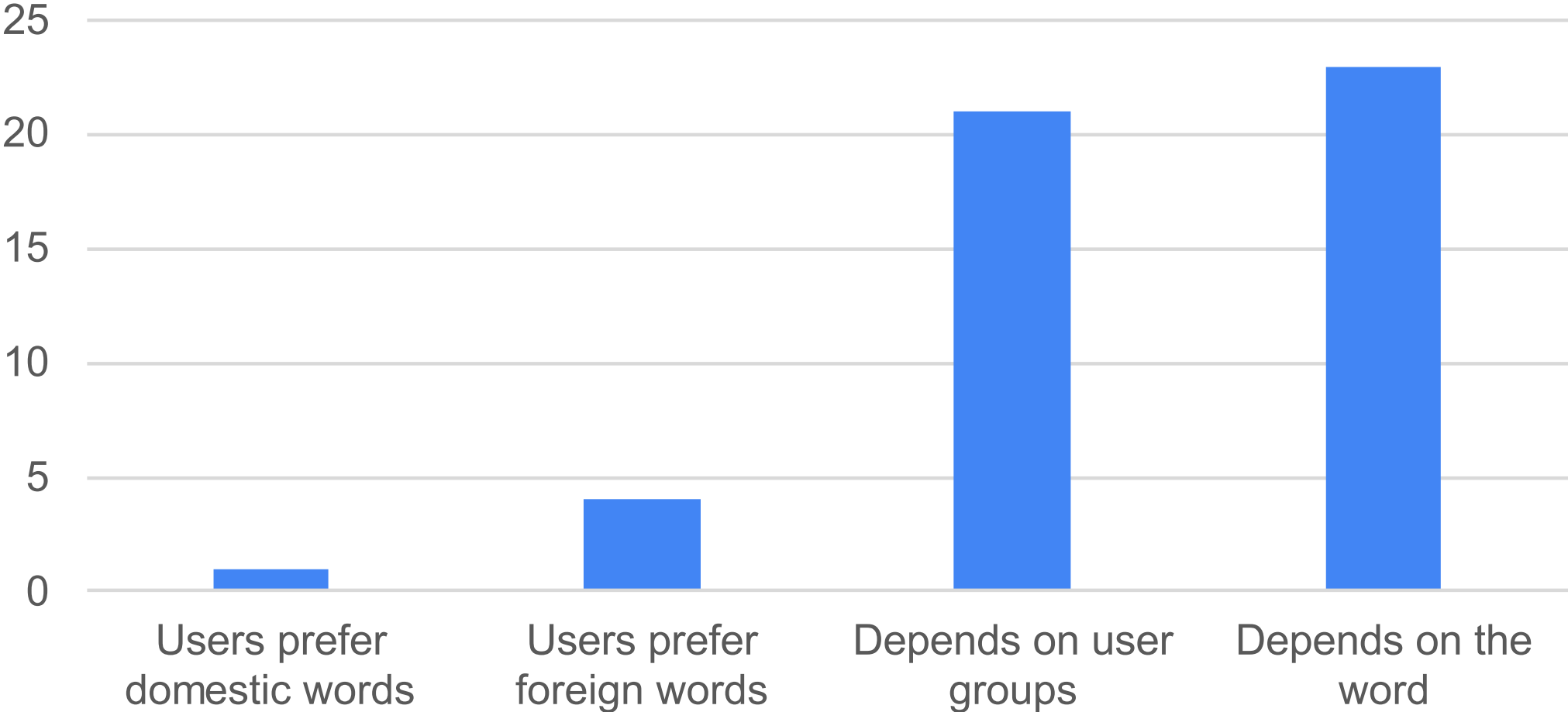
Are domestic words suggested to replace foreign words?



Who is suggesting new domestic words?



Acceptance by users



Is there a Correlation between Number of Speakers and the Acceptance of foreign Words?

Language	LZ	IS	MT	ET	LV	SL	LT	GE	SV	NO	FI	BU	DA	CR	SR	SE	CZ	GR	HU	RO	NL	PL	UKR	IT	FR	DE	UK+	
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Often																												
Sometimes																												
Rarely																												

Tendencies

Although the languages examined have very different characteristics (language family, gender system, etc.), there are many similarities:

- Regulation of orthography occurs almost everywhere
- Regulation in other areas more than I thought
- Typically, mandatory rules for public institutions and schools
- Few sanctions, if any
- Gender discussion is widespread, but not yet visible everywhere
- Integration of foreign words is generally less common.

” Standardization works best when it credibly answers questions to which there actually is no answer, as if there were one.”

Prof. Helge Dyvik, former head of the Norwegian Language Council (Språkrådet) (2003)